# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ON

## COURSE OUTLINE

COURSE TI	TLE: Metallurgy					
CODE NO:	MET-212	SEMESTER:	THIRD			
PROGRAM:Mechanical Engineering Technician - Machining _Mechanical Engineering Technology						
AUTHOR:Greg White						
DATE: Sep	t '94PREVIO	US OUTLINE	DATED:_Dec 12,1990			

APPROVED:		QC/ (	Ut^/udC^	Qt/d?
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METALLURGY

MCH-212

TOTAL CREDITS 3

PREREQUISITE(S):

Successful completion of the first year mechanical common program. The student without the above may be accepted with the permission of the instructor.

I.PHILOSOPHY/GOALS: \_\_\_\_\_To provide students with a reasonable understanding of the concepts and procedures related to the fields of extractive metallurgy, heat treatment, physical metallurgy and the mechanical testing of metals, the student should have sufficient background to assist others in the solution of work related (metallurgical ) problems.

II. STUDENT PERFORMANCE OBJECTIVES (OUTCOMES):

Upon successful completion of this course the student will:

- 1)\_Describe the various fields of material sciences and their relationship and purpose as well as the relationship of various metallurgic studies and their application
- 2)\_Explain the process of extractive metallurgy specific to iron and steelmaking.
- 3) Define the characteristics of various metals, the methods of Identification and material standards.
- 4)\_Describe and demonstrate the various types of heat-treatment performed on carbon steels.
- 5)\_Describe and demonstrate various procedures required for basic mechanical testing of metals.
- 6)\_Read and interpret simple binary phase diagrams and explain various topic areas related to metallography and structure of metals.
- 7)\_Describe and identify key knowledge relating to non-ferrous metals, speciality materials, surface treatments and testing.

III. TOPICS TO BE COVERED:	Approximate Time			
<ol> <li>Perspectives of material sciences branches a €5eir interrelationship, characteristics and physical properties of materials.</li> </ol>	and Week One			
<ol> <li>Stages of iron and steelmalcing processes, products and specifications.</li> </ol>	Wks 2 & 3			
3) Field identification of metals and material standards.	Wks 4 & 5			
4)Heat treatment processes applied to steels	Wks 6,7,8,9			
5)Mechanical testing	<b>Wks</b> 8,9,10			
6) Structure of metals metallography and phase diagrams	Wks 9,10,11			
7)Other ferrous and non-ferrous materials incl oast irons stainless steels copper nickel and cobalt aluminum magnesium	luding			
titanium <u>load, tin and sine</u> <u>precious, refractory and specialty <b>metals</b></u> <u>powder metallurgy</u> as well as various types of hard facing and s treatments including <u>oarburiaing</u> <u>nitriding</u> <u>oyaniding</u> <u>flame hardening</u> <u>coatings</u>				
and other types of testing PAGEhods and procedures				

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## IV. LEARNING ACTIVITIES/REQUIRED RESOURCES

<u>Topic/Unit:</u> -\_\_\_Overview of course requirements and of the study of metallurgy and material sciences.\_\_\_

## Learning Activities;

listen to presentation, participate in class discussion of course and background, reading assignment

## Resources:

lecture notes, course outline, text chapters 1 and 2

<u>Topic/Unit:</u> - <u>Extractive metallurgy</u>, iron and steel production and processes.

Learning Activities;

listen to presentation, participate in class brainstorming discussion, reading assignment

Resources:

lecture notes, overheads, video, supplementary handout: text chapters 10 and 11

<u>Topic/Unit:</u> - Field identification of metals and material standards.

Learning Activities:

listen to presentation, participate in conducting an experiment and discuss results, reading assignment

Resources:

lecture notes, instructor demonstration, lab equipment overheads, text chapters 9 and 10  $\,$ 

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## Topic/Unit; - Heat treatment of steels

#### Learning Activities;

listen to presentation on various heat treatment processes used, participate in various heattreat labs, view subscribed videos regarding heattreat processes, choose heattreat requirements, reading assignment

#### Resources:

lecture notes, supplementary handouts, overheads lab equipment and furnaces, text chapter 13 and 14

Topic/Unit: - Mechanical testing

#### Learning Activities;

listen to presentation on various hardness, tensile, and other mechanical tests, observe and discuss the lab demonstrations, perform various mechanical tests reading assignment

#### Resources;

lecture notes, supplementary handouts, overheads and lab equipment, text chapters 2 and 3

<u>Topic/Unit;</u> - structure of metals, metallography and pfiase diagrams

## Learning Activities;

listen to presentation, by group consensous determine characteristics of various steels and test validity of results, participate in laboratory exercises and demonstrations, reading assignment.

Resources;

lecture notes, supplementary handouts, lab and furnace equipment, selected videos, microscopes and test specimens, text chapters 4,5 and 6

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<u>Topic/Unit:</u> -\_\_\_Other ferrous and non-ferrous materials and processes and inspection techniques\*

## Learning Activities:

With guidence from the instructor the student will research and collate data, arrange audio / visual aids for presentation and written technical report

NOTES ;

- This represents 20 % of your final grade, therefore 1/5 of your time in this course should be devoted to this technical report.
- Requirements:
  - Week 5 draft plan of areas and activities you will participate in to complete this project.
  - Week 10 Submission of written paper
    - Draft of overheads and presentation
  - Weeks 13 thru 15 1/2 hour presentation
- Copyright required where applicable
- Submit one hardcopy and disc of entire project using word perfect 5.1
- see your instructor for audio / visual aid materials
- DONE as a FORMAL TECHNICAL REPORT
- Start now, brain storm ideas, collect resources, search now for information.

Resources:

text, various libraries formal and informal, experiments, slides and videos, companies, OEM's College labs, shops and test equipment, local metallurgical labs

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EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

A final grade will be given as a letter in accordance with the following percentage equivelent

A+ = 90 - 100% А = 80 - 89 % = 70 - 79 % В = 55 - 69 % С Х = to carry over into next semester given extreme circumstances = did not meet course requirements at this time R A final grade will be derived as follows; Test 2 = 15%Test 3 = 15%= 15% Test 4 Lab assignments ( total ) = 20% Technical Report and presentation = 20% Attendence including homework \*\*

\*\* You are expected to attend and perform the necessary tasks associated with this course, therefore a poor record on this measure of iniative, cooperation and ability will be detrimental to your final mark.

#### VI. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor, credit for prior learning will be given upon successful completion of the following:

documentation from previous trainer ( academic or work experience.

Successful completion with a minimum grade of 65% on an exam administered by the instructor of the course.

Completion of two lab experiments and written reports to the standards adopted by the course.

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#### VII. REQUIRED STUDENT RESOURCES

Text: Moniz, B.J./Metallurgy, American Technical Publications, 1994 (available in the Campus shop) Safety glasses available for lab work Other safety equipment available from your instructor

VIII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY:

Book Section (TITLE, PUBLISHER, EDITION, DATE, LIBRARY CALL NUMBER IF APPLICABLE - SEE Instructor for up to date list

Periodical Section (MAGAZINES, ARTICLES) available from instructor and libraries - see instructor for up to date list and access to previous editions.

#### Audiovisual Section (FILMS, FILMSTRIPS, TRANSPARENCIES)

See instructor for "call" numbers and catalogue

IX. SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

REQUIREMENTS FOR SUCCESSFUL COMPLETION OF CHALLENGE PROCESS A challenge process for this course can be made available to learners within a reasonable period of time following a learner's request.

SIGNATURES

PROFESSOR

PROGRAM COORDINATOR OR DEAN

DATE

DATE